Dear Parents and Caregivers,

CARPARK
As you can see from the front of the school the car park is shaping up nicely and is due to be open on the 26 August. Please be advised when entering the car park parent parking is the double bays in the first section. When exiting go to your right through the staff section, please do not use the turnaround section, this is only for buses to use. I would like to thank you all for your patience during this time, it certainly will be an excellent asset for our school.

PARENT SURVEY
Along with this newsletter is a parent survey, you will also find this on our Skoolbag App. We have received 12 responses so far, I look forward to many more. This survey provides us with forward planning information and essential feedback. You can complete the survey online or by returning the survey to school in which we will enter on your behalf. Thank you in advance.

FAREWELLS AND WELCOME
I would like to farewell Mrs Wilde and Mrs Keogh who are leaving our school community this week due to unforeseen circumstances. thank you for your contributions to our school. We welcome Miss Retz to Room 2, Miss Retz will be commencing in Week 7. We have also said farewell to Mrs Sekula as she heads off on maternity leave and welcomed Mrs McEnaney. Mrs Gale has also joined our team as we have increased our classes across the school. Congratulations to Miss Rath and Mrs Musumeci for the exceptional work they did in the holidays preparing their brand new classroom for students for day one of term.

CAMP
Congratulations to our Year 6 students for their exceptional conduct on camp. Miss Manuel, Mrs Greer, Miss Hooper and Mr Ross had a wonderful time and I thank them for their assistance during camp. I would also like to thank Hedland Bus Lines for supporting with a coach and driver for the trip. It made for a very comfortable ride. Students had a tidy dormitory competition, in which their were two winners. Students dorms were so tidy that Mr Prizmic is going to use them as an example for future schools. Well done Year 6’s.

OPEN NIGHT
Don’t forget our open night from 4pm-6pm on Wednesday the 7th of September. All classrooms are open on the evening.

If you would still like to receive a paper copy of the newsletter please contact the front office. As a resource saving measure we will be publishing the newsletter once every five weeks, you can find this newsletter on our website, emailed to parents and through the Skoolbag App.

Kindest regards,
Narelle Ward
Principal

Calendar

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<td>Assembly Room 14</td>
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<td>Kindergarten 2017 applications due</td>
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<tr>
<td>Monday 22 August</td>
<td>Pre-Primary 2017 applications open</td>
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<td>Thursday 25 August</td>
<td>Daffodil Day</td>
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<td>Dress up yellow for a gold coin donation</td>
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<td>Friday 26 August</td>
<td>Lightning Carnival</td>
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<td>LITERACY &amp; NUMERACY WEEK + BOOK WEEK</td>
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Don’t forget our Skoolbag App on the App Store or Google Play Store. Simply download “Cassia Primary School” for all the latest updates and messages. We have 553 subscribers to date. Also check out our Website at cassiaps.wa.edu.au for the latest information and photos.
Merit Award recipients for: Weeks 1, 3 and 5

Room 1   Aeryn Lefroy, Victoria McNaboe
Room 2   Tiori Gallagher, Jack Tamblyn
Room 3   Tasharni Coppin, Corey Baxter
Room 4   Zeth Wilson, Tsaphyra McKenzie, Yasmin Pilman Riadi
Room 5   Isla Shinners, Damien Winmar, Jake Cameron
Room 6   Amelia Boskovski, Jamon Reuben, Sophie Tala’atu
Room 7   Lake Ramsay, Joaquin Smith, Chelsea Taylor
Room 8   Angus Fay, Tyson Pavey, Hamzah Binsaad
Room 9   Liam Wright, Albert Newland, Ryley Atwood
Room 10  Mackenzie Shinners, Sophie Billsborough, Amelia Wilson
Room 11  Arriyana Eckersley, Dakota McDonnell, Rhiannalynn Ote, Tana Ramsay, Alexander Wojciechowski
Room 12  Shelby Hunter, Jerome Willalane, Tahkia Bradshaw
Room 13  Annalise Day, Wyatt Wilson, Ashleigh Taylor
Room 14  Riley McGrath, Sarah Bradby, Cody Hingston
Room 15  Casidhe Black, Maddison Phillips, Kayden Wigg
Room 16  Charlotte Wight, Samara Smith, Alexander Black, Michael Knoesen, Shenikqua Hodder
Science  Fraser Smith
Sport    Rachael Djiagween, Kate Anderson, Halo Kamid

School Notices

The Alert Program® Research Study

Room 6, 7 and 8 have been invited to participate in a research study run by Telethon Kids Institute. The study is aiming to find out if teaching the Alert Program® will help improve kids learning and behaviour skills. The Alert Program® can help students control their actions and mood and help students to get better at these things at school:

- remembering things, solving problems, paying attention and planning and organizing themselves.

The school is excited to be part of this project and encourages families of students in Room 6, 7 and 8 to get involved. We want both Aboriginal and non-Aboriginal families to be involved in the project so that we can make sure the program works for everyone in the Hedland community.

If your child is in one of these classrooms you will receive some information about the program in the post, including a consent form for you to sign and return.

If you have any questions about the project please contact:

Narelle Ward  Emma Douglas
Principal      Research Officer
Cassia Primary School  Telethon Kids Institute
9172 2495 9489 7780
 cassia.ps@education.wa.edu.au emma.douglas@telethonkids.org.au
WRITING AND SPELLING ARE IMPORTANT!

Speaking and listening are the foundations on which writing, spelling and reading are built. Your child develops these and other skills when they attend Kindergarten. As they build their speaking and listening confidence, they start to learn about writing.

WHAT CAN I DO

• Read with your child regularly. Explore words and books together, and involve them when you are writing.

• As you read together, talk about the words you read. For example, rhyming words like: bat and cat, and talk about the sounds made at the beginning of words.

• Encourage your child to help you write notes, emails and shopping lists. Set out paper and pencils so they can try writing with you.

• Play word games together such as matching the name of an animal to the picture.

• Display letters and drawings your child has created. Write them notes such as: I'm very proud of you!

If your child speaks another language or dialect, they need time to hear the sounds of the English language. It may take up to two years or longer for them to hear and say all these sounds.

• Help your child recognise their name. Start by asking them to listen to the first sound in their name.

• Talk about the first letter of their name. Encourage them to look for that letter in other places. Help them write the letters in their name.

• When you make dinner ask questions such as: Can you find something in the kitchen that starts with the same sound as your name?

• Spend time together looking for letters and words your child knows. You can do this at home, in the car, at the shops and at the playground.

• Keep the learning fun!

Uniform Shop

THE UNIFORM SHOP IS OPEN ON FRIDAYS BETWEEN 2.00 & 2.45pm

The uniform shop is run by the Cassia P & C and the uniform coordinator is Jaqui Toyne.

EFTPOS is available in the front office and we request payment at the time of your order.

If you have a trust fund assisting you with uniform payments please ensure they email all order forms and purchase orders to: cassiapandc@gmail.com

Cheques payable to: Cassia P&C Association

Canteen

OPEN DAILY FROM 7:30AM

(Assorted sandwiches and wraps are available daily)

Attendance with Mr Ross

Why is regular attendance at school important?

Regular school attendance will mean that your child gets a better chance at life. Your child will achieve better when they go to school all day, every school day:

• they learn better
• they make friends
• they are happier
• they have a brighter future

Do I need to let the school know if my child has been away from school?

Yes, you must let the school know the reason why your child is absent from school, if not beforehand, then within two school days of their return.
Science week - 8th to 12th August 2016 - 2016 school theme: Drones, droids and robots

In 2016 we are embracing the ‘Technology’ in STEM, in particular autonomous technology, with the National Science Week school theme Drones, Droids and Robots. The theme will focus on the real-world use of independent technologies in areas including agriculture, mining, manufacturing, medicine and space and deep ocean exploration. Also looking at how this technology has transformed our day-to-day lives – from robot vacuum cleaners and lawn mowers to automated pool cleaners. During Science Week 8th-12th August, Cassia Primary students’ will be observing and discussing an interactive online eBook which will enhance our understandings of technology. The Drones, Droids and Robots resource book is available as an interactive online eBook or via download (PDF, 10 MB).

All students’ will also have an opportunity to design and build a robot out of recycled goods.

Robot Joke:
Bob: “What is a robot’s favourite type of music”?
Steve: “I really don’t know”.
Bob: “Heavy metal”!

Art with Mrs Renee Garnsey

Symmetry is a mathematical operation, or transformation, that results in the same figure as the original figure (or its mirror image). It is everywhere, in the Sciences, in the Arts, in architecture, in nature, and in our everyday life.

The term symmetry is used both in the Arts and in the Sciences. In Art, symmetry is often used as an aesthetic element. It is often used, to mean a kind of balance in which the corresponding parts are not necessarily alike but only similar. Generally is a balance between various parts of an object.

There are several examples of symmetry in the Arts. The follow pictures show how symmetry is used in some famous paintings.

During our Art lessons the students have been working on symmetrical and asymmetrical balance. Students have identified and mastered the definitions of these terms and worked hard to put their knowledge into practice. Students have created a variety of pieces. Please feel welcome to come and view their work.

Stephanie Alexander Kitchen Garden (SAKG) with Mrs Jennifer Neale

This term we participated in the Schools’ Trees for Life day, and beautified the garden by planting bangalow palms, vegetables and flower seeds. We have been busy making pasta, thyme butter and ‘dill and parsley quinoa bread’, ready for the Governor’s visit in two weeks’ time. These recipes can be found on the Skoolbag app.
Lightning Carnival – Friday 26th August
Congratulations for all Year 5-6 and nominated Year 4 students for being selected to represent Cassia at the upcoming Lighting Carnival which is being hosted by Cassia Primary. This year, the event is being held across all 5 Hedland Schools, allowing students the opportunity to visit and compete at venues they may not have had access to otherwise.

The sports students are able to compete it will be:
- Soccer – Port Hedland Primary
- Senior Netball – Cassia Primary
- Intermediate Netball – Baler Primary
- Cricket – St. Cecilia’s
- AFL – South Hedland Primary.

Parents and carers are welcome to cheer on students at all locations. Cassia Primary students will have the opportunity to spectate the senior netball at recess and lunch. I look forward to a day of hard work, great sportsmanship and lots of fun!

Faction Tokens
As of week 5, all students will be given the opportunity to earn tokens for their faction by showing staff members how well they follow the school rules. Students will place any received tokens in to their faction box (outside the staffroom).

Things students can do to receive tokens:
- Walk on the concrete
- Walk on the left side of the path
- Pick up rubbish from the UCA
- Help others in need

At the end of each fortnight, the faction captains will count them up and announce the winner at assembly. The faction with the most amount of tokens will receive a whole faction prize. This is a positive behaviour incentive brought in by the PBS school.

Becoming a SunSmart School
Cassia Primary School has now been a registered Crunch&Sip school since March this year and it’s now time to take the school to the next level! With the hotter weather fast approaching, it’s not just important for us to drink lots of water and eat healthy food but we also need to look after our skin.

There are lots of ways for us to do this. Some include wearing our wide brim hats, playing in the shade at lunch time and even applying sun screen. In order for us to become a registered SunSmart school, we need help from our wonderful parents and carers – to promote staying sun smart, we need to have the right supplies. Donations of sunscreen (SPF30+) would be much appreciated. All classrooms will be looking for donations.

These are only the first steps towards Cassia students becoming aware of the benefits of looking after our bodies on the inside and out!

Positive Behaviour Support (PBS) Team Update
The PBS Team would like to welcome three new staff members and a parent to the PBS Team:
- Vanessa Wainwright (Active Member)
- Katie Gale (Active Member)
- Levi Ellis (Active Member)
- Lauren Shinners (Parent Representative)

The PBS team have been working towards developing our schools behaviour matrix based on our behaviour expectations. We have also introduced the new faction tokens, which you can read all about in the PE section of the newsletter. It is great to see so many students displaying positive behaviours around the school. Keep up the great work. Congratulations to Acacia, the winning faction for this fortnight.
What’s been happening in Room 13 with Mrs Maria Cameron

This term, Room 13 had an awesome time performing ‘Come On and Read with Me’ at the assembly in week 1. Students enjoyed singing and generating choreography as a team.

Students have been researching, creating and publishing a Bibliography Information Report of a famous Australian Explorer. They learned how to construct a Bibliography Information Report and search fact information in the internet. Furthermore, students also explored and searched different countries who are participating in Olympic Games.

Room 13 have also been learning capacity and symmetry in Numeracy. Students enjoyed investigating and measuring capacity using different type of measuring objects. They also explored line of symmetrical around the school and in our classroom as well as producing their very own line of symmetrical.

It’s a great pleasure seeing Room 13 working very hard and creating excellent work every day.

What’s been happening in Room 17 with Mrs Laura Greer

This term, Room 17 had the exciting pleasure of performing at the assembly for the whole school in week 3. The students chose to perform a song called “Prefix Rap”. They did a wonderful job learning the song and creating dance moves to compliment their rap.

Students have been looking at volume and capacity in Maths. They have created a milk carton after being given the dimensions of a fridge shelf. Through making the visual representation of the milk carton, they were able to deepen their understanding of how to convert centimetres into millilitres and litres.

We have also been working very hard on learning to add and subtract fractions with different denominators and also to simplify fractions. Students are continuing to make great improvements.

Room 17 has also been looking at different stories written by Paul Jennings. Students have looked at text to text connections between his stories, and also connections between the written stories of Paul Jennings and the media. Students wrote a review on Paul Jennings stories. They looked at the language that was used by him, his style of writing, any similarities to his stories and their personal opinion regarding him. Students enjoyed reading the stories and the discussion around them.
There was once a jolly year six group who boarded a bus one day
They headed to the town of Dampier, where they would laugh, sing and play
On the bus the noise grew loud, chatter all the way
100 grams was all they were allowed, to guts on that one day
Mr Prizmic laid down the rules, no party past nine he said
That was the time that we were supposed to be in bed!
So much fun planned for the week,
So we got started, eeeeeeeekkkkkkkkkkkkk

Out of control, Sean ran so fast
Hitting his head, foxhole in the dark
Raft, raft, raft we had to build a raft
When our raft hit the water, it totally fell apart
Minute to win it, crazy night.
Donuts, cookies, what a sight
Gaol, Cossak, we learnt a heap
Then movie night, memories to keep
Sam, he was a nice old man!
He built his house out of rocks and wet sand
This was definitely my favourite place
A minute silence to remember his face
In my slippers Finn looked like a goose
When he did ‘just dance’ he really let loose!
I freaked Alex out with a pink fairy wand
At the disco night, we all made a great bond
The very next day, we were back on the bus,
All the mums made a big fuss!

Poem by Kaii Pilkington
Parenting Workshop with Wendy Doyle: Hassle Free Shopping

Shopping trips, one of the most common times parents have to deal with difficult behaviour in public. Positive parenting strategies are discussed to teach children how to behave on shopping and other community settings.

About the Speaker:
Wendy has had extensive experience working with infants, children and families. She is passionate in her belief that every effort needs to be made for children to have the best possible start in life and it is through working with dads, mums and carers that this can be achieved.

Date : Wednesday 31 August 2016  
Time : 8.30am till 10.30am  
Venue : Cassia Primary School

Register now (booking for workshop and creche are essential) on 9172 2495.

Does someone you love have:  
Difficulties Reading?  
Problems with spelling?  
Worries with writing?

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assessment information  
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