Dear Parents, Caregivers and Community Members,

**Nationally Consistent Collection of Data for School Students with Disability**

Our school is part of a national project about students with disability and/or learning difficulties. We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of the students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special education needs will be collected.

We believe it is important to contribute to this because it will help Governments and the Department develop better policies that acknowledge the level of resources needed in schools to meet the needs of all students in Western Australia. If you would like to learn more about the Nationally Consistent Collection of Data for School Students with Disability and/or learning difficulties you can visit this website: [http://det.wa.edu.au/supportforschools](http://det.wa.edu.au/supportforschools)

For further information about this project please feel free to contact Debra Edwards, Deputy Principal on 9172 2495.

**MSP Photography**

Information and envelopes for school photos have been distributed to students. Please remember the school does not play any role in collection of money and purchasing of photos. Students are to bring the envelope and money on the appropriate day and hand it directly to the photographer.

**Specky Dreaming**

This Friday 27th May Year 5 & 6 students will be participating in the Specky Dreaming incursion. They will take part in a range of fun and fantastic activities designed to encourage healthy lifestyles and physical activity. A number of activity stations will be set up on the school oval.

**Walk to School Day**

Well done to all those who participated in Walk to School Day today. It was great to see so many Cassia students and community members joining in. Well done to Mrs Hussey for all her organisational efforts.

Kindest Regards,

Martin Ross
Acting Principal

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**Calendar**

**Tuesday 24 May**
School Board Meeting 3pm

**Friday 27 May**
Assembly Room 14

**Tuesday 31 May**
School Photo’s for Staff, Kindy A, Rooms 8 - 16
Family Photo’s:
12.15 - 12.50
& 1.30 - 2.20

**Thursday 2 June**
School Photo’s for CESC, Kindy B, Rooms 3-7 & Rm 17
Family Photo’s:
12.15 - 12.50
& 1.30 - 2.20

**Friday 3 May**
School Development Day (students do not attend)
Good Work

Jack Morrison

Rivia Hokianga

Nate Hogan & Harmony Tavo

Edie Maciuba-Holland & Rory Appleby

Katelyn Sellwood

Josiah Simmons

Happy Birthday!

Breanne Alone  Rory Appleby  Marlee Billsborough  Riley Boskovski  Joseph Brown  Wesley Cashin
Deyton Kaaho  Lleyton Keuenhoff  Levi Liddell-Te Wano  Darius MacDonald  Tarniesha Namok
Hayden Phillips  Chelsea Taylor  Gerardus Van Rysinge  Teleah Veermann  Zykiem Vincent
Shiloh Wetherell  Amelia Wilson  Trisha Wilson  Jessica Windle  Jack Worthington
**READING**

**Learning at home**

**READING STAGES**

**ROLE-PLAY READERS**
As your child grows and develops, they begin to take an interest in books and the words they see around them. They may start to imitate you by holding books the right way up, turning the pages carefully and pretending to read by using the pictures and their memory to retell stories. They also learn the difference between the front and back of a book, understand that words and pictures are different, and that printed words contain messages.

**YOU CAN SUPPORT YOUR CHILD BY**
- reading with them every day
- encouraging and praising any attempts at pretend reading
- showing them that pictures help tell the story
- reading their favourite stories again and again — familiarity builds confidence
- not criticising them when they make mistakes — learning to read takes time!

**READING IDEAS**
When reading with your child:
- have them look at the pictures and tell you what the story might be about
- every now and then stop and ask: *What do you think will happen next?* and *What makes you think that?* — accept their answers even if they aren’t quite right
- answer your child’s questions even if they interrupt the flow of the story
- make storytelling and reading fun by making sounds of different animals and changing your voice for different characters.

After you have finished reading with your child:
- talk about the story
- get them to retell the story to you
- talk about what happened and when and where it happened, for example: *Who was your favourite person in the story?*

**OTHER READING IDEAS:**
- Talk about the pictures in the book and get your child to make up their own story.
- Visit your local library for storytelling sessions and to borrow audio books.
  - Give your child books as presents.
- Encourage your child to listen for the sounds in words they recognise, for the sounds in words they recognise, for example *sh*.
- Get your child to look for letters they may know such as letters in their name.

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**Uniform Shop**

**THE UNIFORM SHOP IS OPEN ON MONDAY MORNINGS BETWEEN 7.45 & 8.45AM**

The uniform shop is run by the Cassia P & C and the uniform coordinator is Jaqui Toyne.

*Please note the uniform shop is CLOSED until the end of May. Orders can be placed in the front office and your order will be filled by a volunteer of the P&C. EFTPOS is available in the front office and we request payment at the time of your order. The P&C apologise for the inconvenience.*

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**Canteen**

**OPEN DAILY FROM 7:30AM**

(*Assorted sandwiches and wraps are available daily*)

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**P&C Fundraiser**

The P&C Fundraising committee have been running a fantastic fundraiser. It is called ‘Growing Kits’ by Living Fundraisers. Kits include vegetable growing kits, grow in the tin herbs and fruit or flower kits. Each kit is only $6.

If you are interested in ordering/fundraising please visit Lauren Shinners on Wednesday mornings in the undercover area from 7.45 - 8.30am. Fundraising forms are due in by **Thursday 2 June 2016**.

Do you have a good idea for fundraising for our school? Come and join the P&C at the next meeting Tuesday 7 June at 7pm in the school staffroom.

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**livingfundraisers.com.au**
As the cooler weather finally approaches, our garden is starting to take off. Last week we used snake beans and basil from our garden in cooking lessons, making 'snake bean and cherry tomato salad'. This past fortnight we have been busy tie dyeing bandanas to use during cooking lessons, to keep hair out of our food. We have a brand new baby watermelon developing nicely and have picked a couple of delicious mulberries this week. Next week our first Waste Management and Garden Committee meeting will be held, to map out plans for the rest of the year.

We have had a wonderful start to Term Two in the Art and Drama program this term. Students have eagerly participated in the new content being taught and are producing some creative pieces. I am excited to say that, after three short weeks, they have made some pleasing progress, especially in the Pre Primary classes.

Rooms 3 through to 8 have been exploring texture, line, colour through the use of Collage. Collage is a technique of an art production, primarily used in the visual arts, where the artwork is made from an assemblage of different forms, therefore creating a new piece. The origins of collage can be traced back hundreds of years, but this technique made a dramatic reappearance in the early 20th century as an art form of novelty. Recently the students explored using recycled items to paint flowers. Students were amazed at the everyday items we can use to create a piece of Art. We even tried using a banana peel.

Similarly, Rooms 9 to 14 are focusing on Collage, however, they are including both man-made and natural items to add a contrast to their artwork. In the previous week they have created Cherry Blossoms using paint and crepe paper as the focus media. Students found recreating the actual Cherry Blossom flowers challenging, however, they look fantastic!

The two senior classes have been treated to creating hot air balloons using Paper Mache technique. Although the process has been laborious, the students have persevered and the finished product is beginning to take shape. I’m really looking forward to seeing the end result.

If you would like to view our Art work it is displayed in the front office, student classrooms and the Art Room.
Room 10 have had quite a bit happening in our classroom this year. Students continued a tradition I started by writing postcards to Troops serving overseas in Term One for Anzac Day and we are now patiently waiting for responses to come back.

Students have written and are refining their skills when presenting imaginative and persuasive texts while investigating the different forms they can be presented. Term Two had students developing our Mathematical abilities and terminology while making 3D shapes and investigating money.

Room 10 were lucky enough to have a visit from the Department of Fisheries organised by Miss Smith this week and discussed the sustainability of fishing habits that we all need to observe to withstand the environment for not only our generation, but future generations.

Mrs Donna Winter - Room 10 Teacher
The PBS Team would like to welcome everyone back to Term Two. This week the team introduced a new transition procedure, which was explicitly taught, displayed in every classroom and around the school.

The 6 steps of the procedure are:

1. We maintain silence at all times.
2. We make a straight line.
3. We move at the same pace.
4. We keep to the left.
5. We line up with our partner.
6. We follow this procedure until our destination.

We hope to see students following this procedure. The team have also been conducting lunch time sport which has been a huge success. We would love to see everyone participating.

Lunch Time Sports:
Monday – Soccer
Tuesday – Basketball
Wednesday – Handball
Thursday – Netball
Friday – Hip Hop

The Department Fisheries - Room 10, 15 and 16
The Department of Fisheries’ Community and Education team visited Cassia on Tuesday the 17th of May. The activities provided students with hands on learning experiences focused around the sustainability of the marine environment. These learning programs are based on current scientific research and are linked to learning areas within the Australian Curriculum and also address the Sustainability cross-curriculum priority.

http://marinewaters.fish.wa.gov.au

FISHING FOR SUSTAINABILITY
This interactive session has students trying their hand at ‘dry fishing’. They will learn to identify commonly caught species, how to correctly measure their fish and discover why fishing regulations such as bag and size limits ensure Fish for the future.

FISHY FEATURES
You can tell a lot about a fish by the way it looks – such as where it lives, how it feeds, and how it moves through the water. Students will examine the external features of a variety of fish species, learning about their adaptations for life in the different marine environment.

BRAIN TEASER:
A man in a restaurant asked a waiter for a juice glass, a dinner plate, water, a match, and a lemon wedge. The man poured enough water onto the plate to cover it.
"If you can get the water on the plate into this glass without touching or moving this plate, I will give you $100," the man said. "You can use the match and lemon to do this."
A few minutes later, the waiter walked away with $100 in his pocket. How did the waiter get the water into the glass?  (Answer on page 8).
Is there a teacher at your school who deserves to be recognised?

Do you know a teacher who has made a real difference? A teacher who did more than just teach? Someone who shaped, inspired and influenced students to do better?

Now is your chance to show your appreciation for a teacher who might not hear thanks very often. A Day Made Better is giving you the opportunity to say just that, thanks. We'll also surprise and celebrate 10 national winners by awarding their school a prize pack valued at over $5,000!

So if you know a teacher you'd like to thank, help us recognise them by nominating today. To help spread the word and put your school on the map, download the supporter pack, which includes posters, news tiles, and more.


Because great teachers, are worth celebrating.

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2016 Contributions

Thank you to the families who have already paid for their children’s 2016 Contributions. This is a friendly reminder to families that these are now due.

All contributions collected are used to supplement school expenditure in curriculum learning areas and also assist in the purchase of classroom resources.

Teaching and learning programs are maximised when each family makes it’s Contribution.

2016 Contributions are $60.00 per student and a P&C Donation of $20.00 per family.
Page 6 Science Brain Teaser Answer: Water in the cup. First, the waiter stuck the match into the lemon wedge, so that it would stand straight. Then he lit the match, and put it in the middle of the plate with the lemon. Then, he placed the glass upside-down over the match. As the flame used up the oxygen in the glass, it created a small vacuum, which sucked in the water through the space between the glass and the plate. Thus, the waiter got the water into the glass without touching or moving the plate. You can try this experiment at home with appropriate supervision.