Dear Parents, Caregivers and Community Members,
I trust you are enjoying our school term and evidence of what has been happening in our school can be located in our bumper edition newsletter.

**PPP Workshops**
A reminder to parents our PPP workshops are being held on Wednesday 25th of March. The first workshop “Dealing with Disobedience” is being held in the staffroom from 8.30am-10.00am on Wednesday morning with a crèche available in the library. If you are interested in attending please notify Ms Baum in the front office for registration and crèche. This program, course and crèche is being facilitated by the South Hedland Child and Parent Centre. A second session is being run from 3.30pm-5pm on the Power of Positive Parenting. If you have any further queries please contact the Child and Parent Centre directly, details are on the last page of our newsletter.

**School Swimming Carnival**
Thank you to Ms Masoner and Mr Ross for their organisation of this event. It was another enjoyable day with the focus on student participation. With over 260 students to supervise and support in the water staff are to be commended for their supervision, support and energy on the day. It is important to remember that participation is the key to such events and whilst students may not be able to participate in every event, every child has an opportunity to partake in the activities scheduled. Congratulations to our students for their exceptional conduct. Next week is our interschool swimming carnival, hosted by Baler Primary School and I wish all selected students the best of luck. Notes will be going home with students shortly.

Next term we are running our swimming lessons over 9 days with Pre-Primary to Year 6 students participating. Mr Ross is currently busy finalising details for this educational program. Costs for students will be approximately $40 and parents will be notified early next term in relation to details and session times.

**Harmony Week Activities**
Harmony Week has concluded today with a whole school assembly focusing on what harmony means and national costumes. Students also enjoyed some traditional food to share. Thank you to everyone for their contributions to a successful event. Photos of Harmony Week will be in next fortnights newsletter.

**Easter Raffle and Hat Parade**
The last day for students this term is Thursday 2nd of April. Students will be participating in an Easter Hat Parade with prizes awarded to the best hats. Students can purchase raffle tickets from the senior students before school outside the canteen.

**Attendance**
Our whole school attendance was 90.4% for the last fortnight! Congratulations to all students for their efforts. Congratulations to Rooms 1A, 2A, 5, 6, 9, 11,12,13 and 15 for all having over 90% attendance. The winner of the best attendance this fortnight goes to Room 11 with a 96.83% attendance rate. Well done to all of you for your efforts.

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**Our Vision**
To deliver a caring, supportive and safe school environment in which all students have the opportunity to reach their full potential, enabling them to contribute to society in a positive manner.

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**Calendar**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Wednesday 25 March</td>
<td>PPP Workshop 8.30 - 10.00am</td>
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<tr>
<td>Thursday 26 March</td>
<td>Interschool Swimming Carnival</td>
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<tr>
<td>Friday 27 March</td>
<td>Room 10 Assembly Item</td>
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<tr>
<td>Thursday 2 April</td>
<td>Easter Raffle and Hat Parade</td>
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<tr>
<td>Friday 3 April</td>
<td>Good Friday</td>
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**TERM 1 | WEEK 7, 20 MARCH 2015**

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**Kindest Regards**
Narelle Ward
Principal
PAThS - Promoting Alternative Thinking Strategies

How is Social Emotional Learning Related to Academic Success?

As an educational approach, Social Emotion Learning strengthens a person’s ability to understand, manage and express the social and emotional aspects of life. This supports the accomplishment of life tasks such as learning, forming relationships, solving common problems, and adapting to the complex demands of growth and development. SEL is rooted in the theory of emotional intelligence and the belief that emotional intelligence can be taught. In the classroom, emotional intelligence broadens the framework of learning and addresses the complex interplay of emotions and cognition in learning, remembering and understanding. Teachers know that by the time many students begin formal schooling they have already negotiated difficult emotional and interpersonal challenges. It’s important to recognise that students of all ages bring their social and emotional struggles with them into the classroom.

In other words, learning is not simply a cognitive process. Instead learning is a process closely linked to students’ social and emotional needs, as well as to their learning environment.

Would you like more information about PAThS? Call 9172 2495 to speak with Debra Edwards.

SAKG with Mrs Neale

We’ve all been kept busy in the kitchen over the past few weeks learning culinary language, smelling and tasting delicious herbs, improving our knife skills, kneading, frying, cubing, chopping, mixing and washing and drying dishes. I hope our budding chefs are helping to prepare our delicious healthy recipes for you at home. If anyone has any storage containers that they could donate (for flour, rice, etc) they’d be most welcome.

The rain has been welcome during the past fortnight, helping many of our seedlings become established in bigger containers, until the garden beds are cut in half ready to use. Our committed band of volunteers has helped move sleepers to form a new ‘digging bed’, assisted students to dig out and move our 2 compost bins for the recess and lunch time fruit and vegetable scraps, helped in replanting seedlings and learning about life cycles of plants, plus had fun helping classes create ‘power guzzling dolls’. If you would like to become a volunteer please let me know.

Jenny Neale
**Attendance with Mr Ross**

**Attendance**

Our whole school attendance rate for the last 2 weeks was 90.4%, which is just above the DOE recommended minimum rate of 90%. While our school goal is 90% we would like to aim for the state average, which is 93%. By maintaining high expectations in this area we give our student the greatest opportunity to succeed at school, and in life.

**Tip of the Week – Routines**

By getting your children into a routine on school days you will save yourself a huge amount of work getting them off to school in the morning, as well as laying the foundation for a successful school and work life. Make sure they go to bed and wake up at regular hours. Ensure that school is a non-negotiable in your house. Testing boundaries is a natural part of a child’s development. If you are consistent with your expectations every day then a relatively small amount of short term pain will mean long term gain.

Thanks,

Martin Ross
Deputy Principal

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**Art with Miss Sorbian**

This week in Art we have been creating our own masterpiece to assist the New Health Program in designing their artwork. We were asked to design some artwork that represented something that was meaningful to us. We have been creating some colourful drawings based on our wildlife, plants, places we like to visit, what the Pilbara looks like to us and memories. Watch this space for the winner!

We have also been completing our Zentangle feathers as a whole school project. The Zentangle method is an easy to learn, relaxing, and fun way to create beautiful images by drawing structured patterns.

Almost anyone can use it to create beautiful images. It increases focus and creativity, provides artistic satisfaction along with an increased sense of personal well being. The Zentangle Method is enjoyed all over this world across a wide range of skills, interests and ages.

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**Science with Miss Smith**

Students have been learning about Life and Living. They understand their own biology and that of other living things, and recognise the interdependence of life. Students have learnt that all living things in an environment are interdependent and can explain how changing one aspect of the environment will affect other organisms. They investigated ants, worms and butterflies living environments and recorded interesting facts they found.

We have also been learning about Energy and Change. We understand the scientific concepts of energy and know that energy is vital to our existence and to our quality of life. Students investigated scientific concepts of energy, energy sources and described patterns of energy use around the home and in the community.
Cassia Primary School’s Faction Swimming Carnival took place on Wednesday at South Hedland Aquatic Centre.

Years 1 and 2 had lots of fun participating in their tabloid events. It was great to see all of the students giving the games their best effort. Well done to the Year 6 students who took on a leadership role and ran the tabloid events.

The Year 3-6’s put in 100% during the faction swimming events, with some huge wins and nail biting finishes! Congratulations to all of our wonderful students who took part. I would also like to thank all staff, parents and family members that came to support and help at this event.

It was a terrific day for everyone involved!

Jamie Masoner

<table>
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<tr>
<th>Place</th>
<th>Faction</th>
<th>Points</th>
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<tbody>
<tr>
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<tr>
<td>2nd</td>
<td>BANKSIA</td>
<td>469</td>
</tr>
<tr>
<td>3rd</td>
<td>BOTTLEBRUSH</td>
<td>414</td>
</tr>
<tr>
<td>4th</td>
<td>BORONIA</td>
<td>384</td>
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On Friday 20th March CPS held our first School Banking Account Opening Day.

The School Banking Program provides children with an opportunity to make deposits into their personal Commonwealth Bank Youthsaver account at school each week. The program is about how often your child makes deposits, not how much they deposit.

To encourage regular savings behaviour the program offers an exciting Rewards Program. Every deposit earns your child a Dollarmites token, and once they’ve collected 10 tokens they can redeem them for a reward.

You can still get involved in the School Banking Program by opening a Commonwealth Bank Youthsaver account at any Commonwealth Bank branch, over the phone on 13 2221, or via NetBank if you are an existing customer with NetBank access.

Remember to take in identification for you and your child (driver’s license and birth certificate). You will receive a Dollarmites wallet and deposit book that your child will use to participate in the program.

Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Thank you for supporting our school and helping to teach your child the benefits of saving regularly.

AUSTRALIAN EARLY DEVELOPMENT CENSUS

Australian Early Development Census (AEDC) – a snapshot of children in our community

A nation-wide program called the Australian Early Development Census (AEDC) will take place again in May, June and July 2015. The AEDC looks at how young children are developing in the years before they begin school.

In 2009 and 2012, the AEDC was completed nationally collecting information on over 500,000 children in their first year of full-time school. The AEDC takes place every three years.

In Western Australia information will be collected on pre-primary children. Pre-primary teachers will complete the AEDC Instrument (like a questionnaire) for each child in their class and enter information into a secure web-based data entry system that protects the privacy of all children. Information entered is based on the teacher’s knowledge and observations of their students and children are not required to be present while data is entered.

The AEDC results are reported back to the community based on the suburb or locality where children live, so individual children cannot be identified. The results help communities understand how their children are developing and where improvements can be made to give children the best start in life.

Parents of pre-primary students will receive a letter about our schools involvement in the coming weeks.

You can find out more at www.aedc.gov.au
Certificates of Merit

**CONGRATULATIONS** to the following students who each received a merit certificate!

- Room 3  Lakylah Peters & Ramel Sethu Raman
- Room 4  Raiden Affendy & Mia Narrier
- Room 5  Beau McSweeney & Ella-Jane Battle
- Room 6  Jacob Pocock & Mathew Morrison
- Room 7  Mitchell Gardner & Delaine Sampi
- Room 8  Richard Nundle & Koukla McCutcheon
- Room 9  Asia Cabungan & Joeline Roe
- Room 10 Jaden McSweeney & Millie Cartwright
- Room 11 Cody Hingston & Taya Sawtell
- Room 12 Regan Hulse & L’Brone Fitzgerald
- Room 13 Sudin Drummond & Kwame Eaton
- Room 14 Tiana McGuckin & Fred Evans
- Room 15 Anastarsha Breslin & Bohdi Gregs
- Room 16 Alan Borell & Jameika Day

Science: Bohdi Gregs & Shari Lemon

Phys Ed: Martin Ugle

Good Book

**CONGRATULATIONS** to the following students who each received a good work award!

- Room 3  Lakylah Peters & Ramel Sethu Raman
- Room 4  Raiden Affendy & Mia Narrier
- Room 5  Beau McSweeney & Ella-Jane Battle
- Room 6  Jacob Pocock & Mathew Morrison
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Science: Bohdi Gregs & Shari Lemon

Phys Ed: Martin Ugle

Room 8
Tia’anna Tucker-Love
Richard Nundle

Room 11
Ryda O’Brien
Scott Thomas

Room 4
Alexis Tabak
Teagan Skender
Ryan Olsen
Lillith Vaughan
Ramel Sethu Raman

Room 11
Cody Hingston
Taya Sawtell

Room 12
Regan Hulse
L’Brone Fitzgerald

Room 7
Matthew Stewart
Ryan Keuenhoff

Room 8
India Stewart

Room 11
Ryda O’Brien
Scott Thomas

Room 8
Mardy Lewis

Room 4
L’Brone Fitzgerald
Charlotte Wight
Lucas Garner
SUN SMART REMINDER - Broad brimmed hats are a requirement for outdoor activities at our school and we also strongly encourage the use of SPF 30 or higher broad-spectrum sunscreen. A copy of the CPS Sun Protection Policy can be obtained from the office.

LIBRARY VOLUNTEERS Our Library Officer Lee Ann Cummins is always looking for volunteers to help out in the Library carrying out small tasks such as book covering and repairs. If you are able to help please call us on 9172 2495.

HEAD LICE Reminder to parents that head lice is an issue at school. We ask that routine checking of your children’s hair takes place at home and preventative measures are taken such as tying up long hair when at school.

EASTER EGG DONATIONS & RAFFLE The Year 6’s are still selling raffle tickets up until Wed 1st April. Tickets are $2 ea / $5 for 3 / $10 for 10 tickets. We are still in need of easter egg donations for our raffle so please keep them coming in! Thankyou to those who have donated already.

Hedland Auskick & Junior Footy Registration Day Thursday 26th of March
Where: Kevin Scott Oval  Time: 3.30 - 5.30pm
What: Mums and Dads come along, register, find out what’s going on with the 2015 program and enjoy a free sausage sizzle and some footy activities with HSHS Kicking Goals students! Hope to see you all there!

HEDLAND JUNIOR SOCCER ASSOCIATION 2015 Registrations are still open online
Visit our facebook page ‘Hedland Junior Soccer Association’ to find out more information.

STAFF CAR PARK A reminder to parents that this area is for staff only. Parent parking is available at the front of the school.
Positive Parenting Program

- Explore effective discipline strategies
- Enrich parent-child relationships

**DATES:**
Friday morning
Starting May 1st 2015
2-hour weekly sessions for 4 weeks (run every school term from week2)

**TIME:**
9am-11am

**VENUE:**
Child Parent Centre
Weaver Place
South Hedland

**FREE SERVICE**
Enquiries
Phone Christelle
0429 203239/91741351

**CRECHE AVAILABLE**
Booking essential 3 weeks prior to commencement to secure childcare
Limited to 6-8 places

Bookings
Phone 91724556

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Hedland Junior Soccer Association

**2015 REGISTRATION**
**ONLINE FROM 16TH FEBRUARY**

ARE YOU READY?

FOLLOW US ON FACEBOOK TO FIND OUT HOW TO REGISTER ONLINE